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ABSTRACT

As part of the Wisconsin Newspaper in Education Week, the activities in this booklet were designed to emphasize the use of newspapers as a teaching tool and to encourage students to develop a lifetime reading habit. The first half of the booklet contains activities for the elementary school level, and includes activities in the language arts, social studies, math, and science. The second half of the booklet contains secondary school level activities in the same subject areas, as well as in civics, history, and economics. (HTH)

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NEWSPAPER IN EDUCATION WEEK

Feb. 22-26, 1982

Sponsored by
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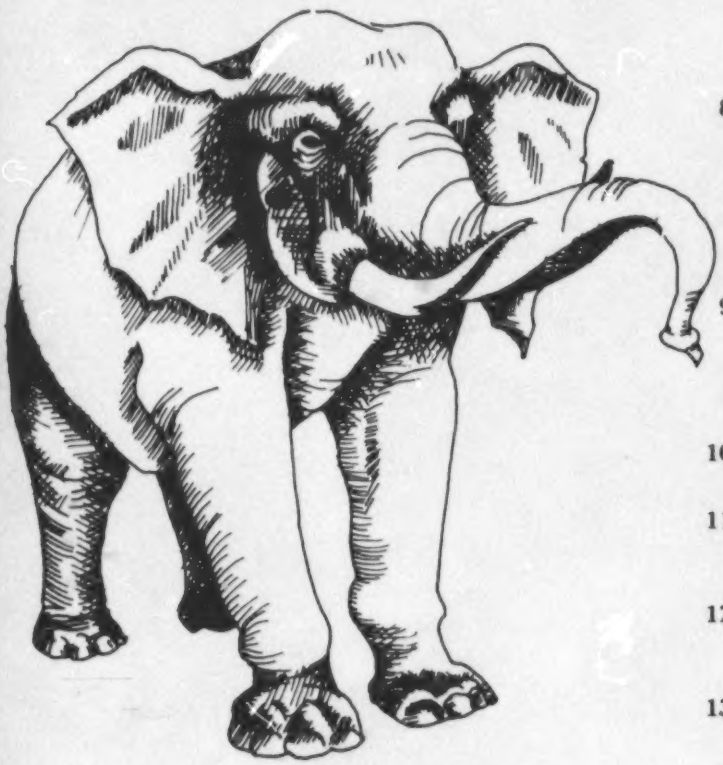
PARENT/CHILD NEWSPAPER ACTIVITIES

Sharing the newspaper daily with your child is a positive educational activity which provides an opportunity for you to work closely with your child on information that is interesting to your youngster and to help teach or polish a skill at the same time.

1. Look for circles in the newspaper. Trace them with a red crayon. Look for rectangles and triangles. Color rectangles green and triangles yellow.
2. With your child, look for the pictures of animals in the newspaper. Place them in groups of large animals and small animals. This activity could be done with household items or toys (a car is bigger than a bicycle).



3. With your child, study the headlines. Have your child circle words that match.
4. Using a pencil or crayon, block off a section of the paper and ask your child to circle all the words in that area that they can read.
5. With your child, find newspaper pictures that look like their friends. Write their names under each picture.
6. With your child, underline all the number words in a section of the sports page.
7. With your child, use the index to locate the weather predictions, basketball scores, classified ads, etc.
8. Select a feature story and read it aloud. Ask your child to identify the five (5) w's—who, what, when, where, why.

9. With your child, draw a house. Put rooms in your house. Cut out pictures of household items such as furniture, clothes, toys, cars from newspaper ads. Paste your newspaper pictures in the correct rooms of your house.
10. With your child, alphabetize items found in a grocery, clothing, or furniture ad.
11. With your child, find and cut out all 21 consonant letters. Cut out a newspaper picture for each consonant letter. Paste on cardboard blocks.
12. With your child, count the number of contractions in a news story. Contractions include: I'd, I'll, I'm, wasn't, don't, you'll, haven't, didn't, etc.
13. With your child, circle new words that you find in the comic strips. See if you can find the word in another comic strip or ad.
14. With your child, count the number of words in a headline, counting from left to right, and put the number above each word. At the end of the headline, write the total number of words.
15. With your child, circle the capital letters in the headlines on the front page.

    March debuts like a lamb in the Tri-State

    Economy has big increase despite deficit

PRIMARY NEWSPAPER SCAVENGER HUNT

Find these things in the newspaper. Cut them out and paste them on a large sheet of paper. Good luck!

___ 1. a picture of a person wearing glasses
___ 2. a picture of a map
___ 3. a number greater than 10
___ 4. a question mark
___ 5. an advertisement for a toy
___ 6. a picture of a pet
___ 7. today's date
___ 8. a weather report
___ 9. the name of a town other than where you live
___ 10. the name of your town
___ 11. a picture of an athlete
___ 12. a word that starts with a consonant cluster
___ 13. a picture of something smaller than you
___ 14. an action word
___ 15. the name of a television star
___ 16. a picture of something to eat
___ 17. a word longer than eight letters
___ 18. a picture that has both men and women in it
___ 19. the name of a store
___ 20. the name of this newspaper

SCAVENGER HUNT— Individual or Term

Direct students to find, clip and glue items numbered in one of the following scavenger lists. Variations: Make up your own lists; have students make up lists; have teams make up lists one day, then trade and search the next.

NEWSPAPER TERMS

1. Banner Head
2. Masthead
3. Dateline
4. Byline
5. A want ad
6. Cut
7. Cutline
8. Headline
9. Jump
10. Logo

PERSONAL CHARACTERISTICS

1. An advertisement for something you'd like to buy
2. A crisis situation
3. The number of your age plus 13
4. A newspaper error
5. The name of a car you'd like to buy
6. A word that describes you
7. An unusual verb on the sports page
8. An abbreviation
9. A person to whom you'd like to write a letter
10. A classified ad for a job you might enjoy

ARTICLE SEARCH

1. Local story
2. State story
3. National story
4. International story
5. AP Wire story
6. UPI Wire story
7. Society story

CULTURAL INFORMATION

1. A concert advertisement or article
2. A recital story
3. A lecture
4. A play advertisement or review
5. An art gallery ad or story
6. A museum related story
7. An event at the civic auditorium
8. A movie advertisement

PARTS of the NEWSPAPER

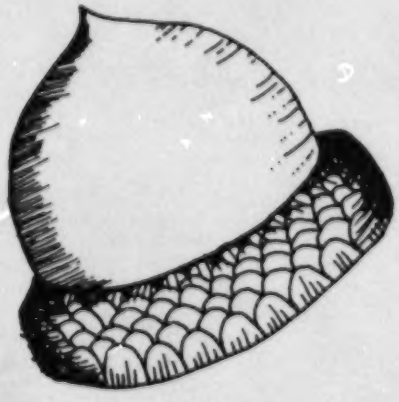
1. An editorial
2. A puzzle
3. Obituary column
4. Weather map
5. Television schedule
6. An advice column
7. The legal section
8. Comic strip

FUNNY PAGES

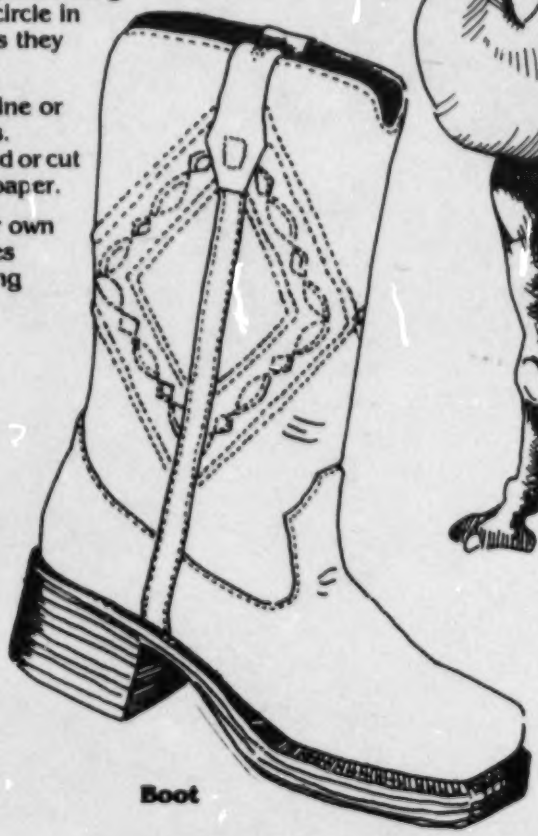
1. A comic strip dealing with the future
2. A political cartoon
3. A sports related cartoon
4. A serial comic strip
5. A comic strip dealing with a family situation
6. A comic strip dealing with the past

ELEMENTARY LANGUAGE ARTS

1. Have your students locate and circle selected consonants, capital letters, vowels, etc.
2. Have your students locate and cut out pictures from the newspaper that represent a selected beginning letter or sound and then create a collage using these pictures.
3. Have your students locate and cut out pairs of printed letters or words from the newspaper. Cards using these pairs can be utilized in playing a concentration game.
4. Have your students locate and cut out the letters of their name from the newspaper and paste them on art paper.
5. Locate 10 new vocabulary words of the appropriate level for your students in the newspaper. Have your students identify these words.
6. Have your students locate and circle or cut out words with long or short vowel sounds, vowel combinations, consonant blends or digraphs.
7. Locate a relatively long article in the newspaper. Exercise your students' left-to-right tracking abilities by requesting that they circle in letters of the alphabet in order as they appear in the article.
8. Examine all the words in a headline or advertisement with your students. Alphabetize the words on the board or cut apart and paste on tagboard or paper.
9. Allow each student to create their own picture directory, utilizing pictures from the newspaper and arranging them in alphabetical order.
10. Locate compound words in the newspaper with your students. These words, pasted on cards and cut apart, can then be utilized in a matching game.
11. Select a word on a particular page of the newspaper for Word Hide-and-Seek. Allow your students to ask questions that can only be answered by yes or no in order to aid them in locating the word. An example of a question would be "Is the word in a headline?"
12. Create a list of items (words, pictures, etc.) to be located in the newspaper for a classroom scavenger hunt. Students can work in pairs or small groups in order to locate, cut, paste and display the items on art paper. The first group to display all requested items wins the hunt.



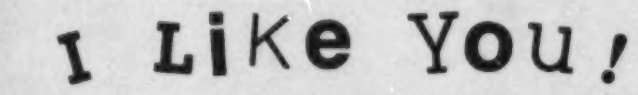
Acorn



Boot

Camel

13. Allow your students to cut out individual letters or words and mount them on paper to create a "secret message" to be sent to a classmate.



14. Examine the newspaper with your students for multi-syllabic words which the children can then divide into syllables.
15. Locate captioned pictures in the newspaper and mount them on heavy paper. The pictures and captions when cut apart can be used by your students to play a comprehension matching game.
16. Utilizing the information from the newspapers' television schedule, make two sets of cards with times and stations on them. Divide your students into pairs. Each group selects one time and one station card. The first pair to locate the program playing at the time on that particular station wins one point.
17. After examining the components of a new story with your students, have the children write a news story about a favorite book.
18. Read letters aloud to your students from the editorial page. Discuss different individuals' viewpoints on topics. As a class, direct the students in selecting a topic, and writing a letter to the editor.
19. Locate an advertisement for a "moving sale" in the classified section. Select children to pose as family members in an impromptu dramatization of how the family feels about moving.
20. Locate pictures from the newspaper which indicate a change of the season. Display these pictures in your classroom and discuss the changing seasons with your students. Have the children write a poem about the changing seasons.
21. Discuss the role of the newspaper in modern society with your students. Have the children write a story about what they think the world would be like without newspapers or what they think the newspaper of the future will be like.
22. Have your students create a short poem using only words they have clipped from the newspaper. Free verse lends itself to this activity.
23. Read an article to your class which features a national personality. Provide the children with several examples of limericks and then have students write their own limericks utilizing information about the personality featured in the news article.
24. Examine the newspaper with your students for pictures which express a particular mood. Have your students try to match their own mood and facial expressions to the mood of the picture.
25. Locate words in the newspaper with your students which represent moods or emotions. Classify these words by pasting on a chart to represent "happy," "sad," etc.
26. Allow students to locate words in the newspaper ending with an s. Differentiate between plurals, possessives and contractions by marking or by cutting and pasting to charts.
27. Examine the newspaper with your students for words and pictures that represent the parts of speech. Students can create collages of the various parts of speech utilizing these words and pictures.
28. Select headlines from the newspaper which your students can change to complete sentences.
29. Allow your students to write a headline for their favorite television program, nursery rhyme or story.
30. Scan the newspaper with your students for examples of word pairs, such as synonyms or antonyms. These words can be cut and pasted to charts or cards.
31. Select words for which your students can locate examples of synonyms or antonyms from the newspaper.
32. Locate an advertisement from the newspaper with your students. Delete the words that describe the produce and replace them with antonyms in order to change the meaning of the advertisement.
33. Read the weather section of the newspaper aloud to your students. Have the children write a poem about the day's weather.

34. Examine the home and family section of the newspaper with your students for recipes. Allow your students to write a recipe for their favorite dish.

35. Scan the classified ad section of the newspaper with your students. If you locate an ad from someone looking for a lost pet, request that your students write a story from the pet's point of view, explaining how it is looking for its owner.

36. Have your students select a job opening they find listed in the classified ads. The students may write a letter explaining why they would be a good person for that job.

37. Examine the classified section of the newspaper with your students. Have each child write a short ad for an item they wish to buy or sell.

38. Read book reviews from the newspaper to your students. The children could then be requested to write a short book review of a favorite story.

39. Select an appropriate letter from an advice column to read aloud to your students. After reading the letter (omitting the printed reply) suggest that your students act as the columnist and write a reply of their own.

40. List the items found in the school's lost-and-found collection. Have your students write an ad for each item. These ads can be compiled, printed and distributed to other classrooms.

41. Select and cut out comic strips from the newspaper which depict a definite order of events. These, when glued to heavier paper and cut into individual frames, can be used by your students as a puzzle in order to reinforce the concept of sequencing.

42. Locate a "how-to" article in the newspaper. Write each step of the directions on a separate strip of tagboard. After they carefully read the article, have your students place the steps of the directions in correct order.

43. Examine the want ads of the newspaper for available positions. Make cards with the names of occupations on them which correspond with the available positions. Have your students (individually or in small groups) select a card and scan the want ads in order to locate an appropriate advertisement.

44. Select a news story from the newspaper. With your students working in small groups or pairs, have the students locate Who, What, When, Where and Why in the story.

45. Choose an interesting advertisement in the newspaper. Allow your students to create a radio or television commercial utilizing the information from the newspaper or advertisement.

46. Examine the sports page of the newspaper with your students for examples of team names. Create a collage using these printed examples.

47. Have your students create a collage depicting examples of various sizes and types of print in the newspaper.

48. Examine the front page of the newspaper with your students. Identify different types of news articles such as local, state, national and international.

49. Scan the newspaper's television schedule with your students. Have each child locate the name of their favorite television program.

50. Examine the newspaper's headlines with your students for examples of words with a particular suffix such as ed, ing, er, est, ful, etc.

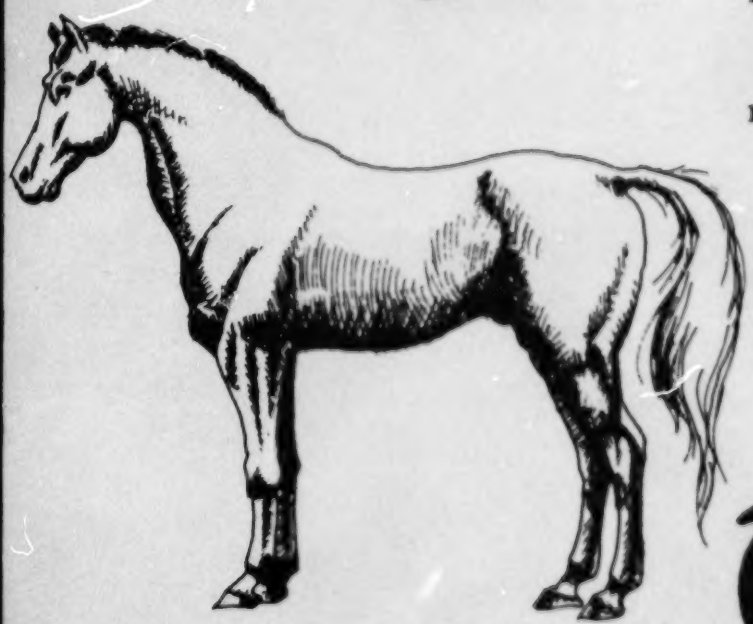
51. Help your students locate the "pets for sale" column of the classified ads. After reading the ads, each child can select the pet they would like to own, cut out and mount the ad and draw a picture of the animal.

52. Purchase a personal ad in the classified section of the newspaper. The ad might hold a special message to your class. After directing the students to the correct page, allow them to skim the page in order to locate the message.

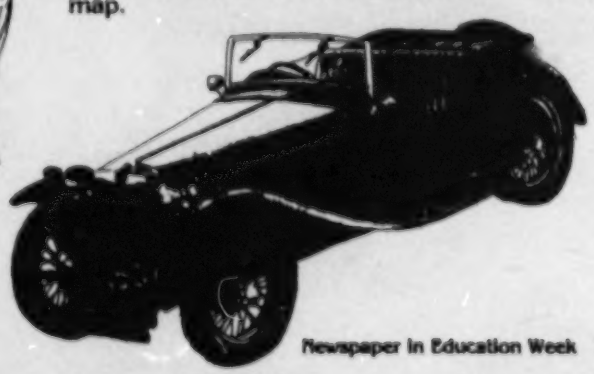
53. Select several categories such as food for people, food for animals, games, transportation and clothing. Request your students to locate words or pictures that would represent these ideas and categorize by placing them in an appropriate envelope.

ELEMENTARY SOCIAL STUDIES

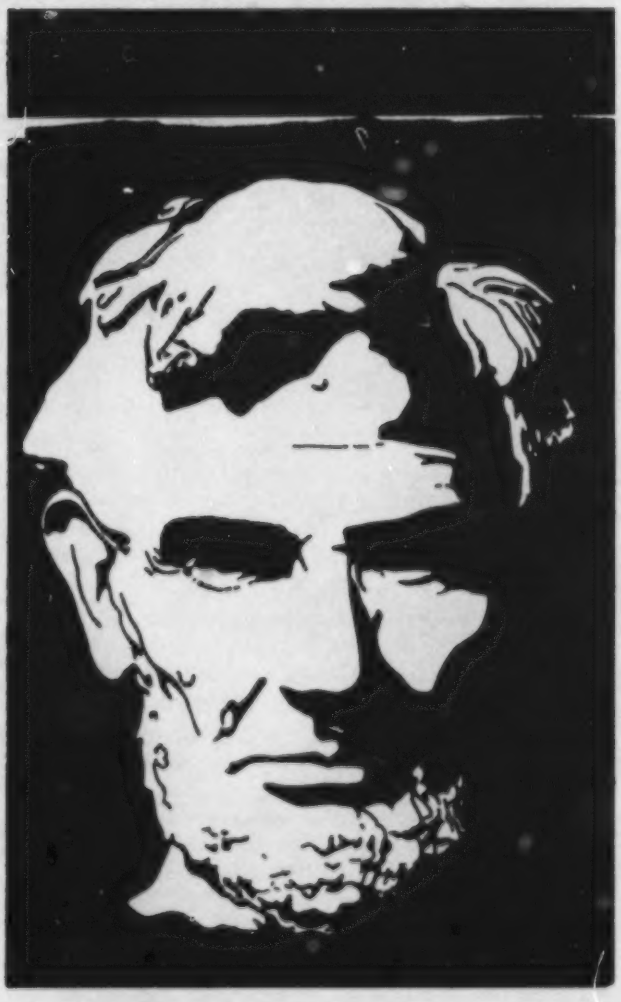
1. Examine the newspaper with your students for pictures of families. Use these pictures to illustrate a book about families.
2. Discuss the concept of a family with your students. Search the newspaper for examples of things a family might need.
3. Locate pictures in the newspaper showing different types of shelters. Have your students make a collage of types of shelters by mounting these pictures on a large house-shaped paper.
4. Scan the classified ad section of the newspaper with your students in order to determine the different types of shelter available in your area.
5. Have your students locate pictures showing different means of transportation. Cut out the pictures and have students arrange them on a timeline.



6. Look in the classified ad section of the newspaper with your students. List the different forms of transportation for sale in your area.
7. Make a collection of pictures your students have located in the newspaper depicting various forms of industry in your area.
8. Scan the newspaper with your students for pictures or articles about different community helpers.
9. From advertisements found in the want ad section of your newspaper, have your students compile a list of different occupations.
10. Locate pictures of pets in the newspaper with your students. Classify the animals as large or small animals.
11. Read a pet for sale ad from the newspaper to your students. Make a list of all the things such a pet would need and discuss rules about caring for such a pet.
12. Using a map of your state, have your students mark all the towns from your state featured in a story in your newspaper.
13. Make a large poster from a piece of butcher paper shaped like your state. On the poster, allow your students to paste stories, words or pictures from the newspaper which deal specifically with your state.
14. Have students estimate the number of times the name of your state appears on a specific page in the newspaper. Check by scanning and counting the frequency with your students.
15. Tape together several sheets of butcher paper to make a large map of your community. Identify some community landmarks such as major streets, rivers, shopping centers, etc. Allow your students to select advertisements from the newspaper of local businesses with which the children are familiar. Cut out and paste these ads in the approximate location of the business on the map.



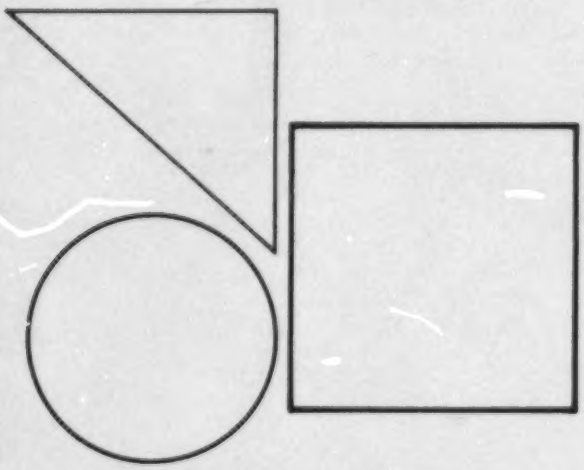
16. Locate newspaper pictures of famous personalities or landmarks, and display them in your classroom. Discuss with the student the name of each person or place and why they are famous. Students may then participate in a "Who Am I?" game by individually giving a clue and asking the class, "Who Am I?"



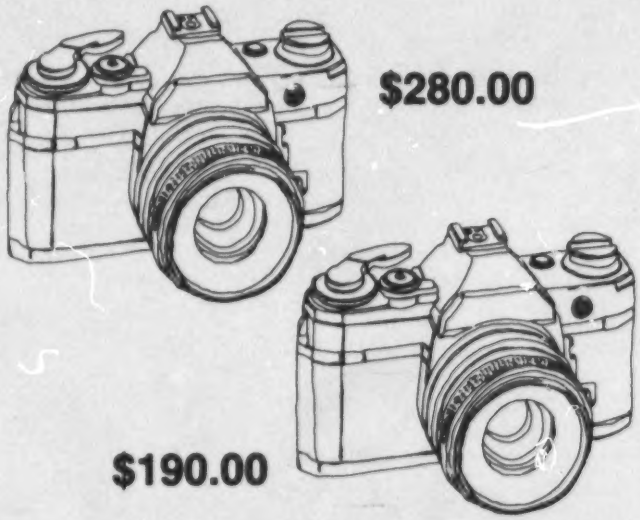
17. Collect complimentary copies of out-of-town newspapers. Examine the different newspapers with your students, comparing ways of organizing the paper, and ways of presenting news.
18. Examine the datelines from the newspaper with your class. Differentiate by marking national datelines in blue and international datelines in red. Have students locate each dateline on a map or globe.
19. Scan the sports page with your students. On a map of the United States, have your students locate all the cities with teams mentioned in the newspaper.
20. Help your class locate all symbols, pictures and words which represent the United States in the newspaper.
21. Select an important event in history to discuss with your students. Have the children write the happening as a modern news story, complete with illustrations.
22. After students study a personality from the past, have each child write a news article from that person's point of view.
23. Discuss major historical events with the class. Have students develop examples of newspaper headlines which might have been printed about that happening.
24. Discuss fairness. Look for articles related to ways in which fairness or fair play is practiced. Construct a poster or display. Children could be directed to look for examples in Ann Landers, Dear Abby, sports pages and comics.
25. Discuss and define inflation. Find related articles to read the discuss. Have students draw pictures or comic strips to illustrate the meaning of inflation. Define other economic terms such as depression, product, etc.
26. Advertisers use words which are calculated to sway consumers into buying items. Make posters of these words.

ELEMENTARY MATH

1. Make a number line from numbers cut out of the newspaper. Use this number line to solve addition and subtraction problems.
2. Cut numbers out of the advertisements and paste them on paper for practice using the greater than and less than symbols.
3. Locate photographs in the newspaper that represent sets of numbers 1 through 10. Paste them in order on a strip of paper.
4. Investigate the advertisements and have each student compile a "want list" of objects they would buy, complete with prices. Each student should total the prices on his list to see how much money he has spent.
5. Count different objects in the paper with the students. Count the number of columns, headlines and articles per page, pictures of men or women, or the number of paragraphs in an article.
6. Locate different geometric shapes in the newspaper, i.e., squares, circles, rectangles. Have the students color each shape a certain color as they are located.



7. Measure the length and width of the newspaper, the width of a column, the size of various photographs, or the length of a headline.
8. Locate all the numbers on a page by having students skim the articles, circling digits as they go. Give the students specific instructions, such as, "Find a number with seven in the ten's place." Have the children locate number words and circle them.



9. Using the advertisements, compare the prices of two like items by figuring the difference between their prices.
10. Using advertisements or photographs, have the students circle the largest item one color and the smallest item another color. This can also apply to the tallest item and the shortest item or the most expensive item and the least expensive item.
11. Mark each item in the food advertisements one color if the item costs less than one dollar and another color if it costs more than one dollar.
12. Give each child a specified amount of money to spend. Each child must then go through the paper locating items for sale that he or she might like to spend the money on, or have them spend the money on a gift selected for someone else.
13. Let one child rearrange the pages of one section of the newspaper in incorrect numerical order. Then another child must put the pages back into correct order. Let the children time each other to see who can accomplish this task in the least amount of time.
14. Using weather and temperature information collected over a period of days, have the students figure the difference in temperature for each day. Compare the differences in water levels of surrounding rivers or lakes.
15. Find the information in your newspaper that tells when the paper was founded. Let the students determine the age of the newspaper. If this information is presented using Roman numerals, have the students convert the numerals to arabic symbols if they are able.

16. Using information found in the sports section, let the students compute the point spread between the scores of two teams.

17. Let the students locate a recipe in the newspaper. Read through the recipe with them. Use this as an introduction to a lesson on the names of utensils (cup, tablespoon, teaspoon) commonly used in cooking. Bring these utensils in for display. Prepare a simple recipe at school.

18. Check the entertainment section of the newspaper to see which movies are playing that might appeal to your class or school population. Conduct a survey to determine how many students have attended which movies and construct a bar graph displaying this information.

19. Devise a math code. Assign each letter of the alphabet to a corresponding numeral. Headlines can be encoded by replacing each letter with a simple addition or subtraction problem whose solution is the same as the number of the replaced letter. (Example: The letter A is replaced by the number one. A math problem to replace the letter could be 1 + 0 or 2 – 1.)

20. Locate several advertisements for the sale of automobile tires. Examine these with your students in order to compute the price for a set of tires and to determine the best buy.

21. Set a predetermined price for classified ads (for example: $1 per column inch). After measuring one column and computing its cost, have your students figure the cost of one page of classified ads.

22. Allow each child $100 to spend on one item in the "for sale" section of the classified ads. In order to purchase the item, each child must correctly compute the amount of change they would receive from the $100.

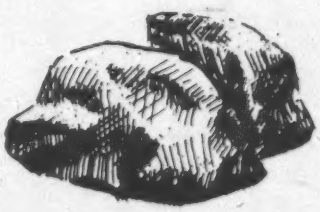
23. Have your students locate ten phone numbers in the newspaper. In order to reinforce addition skills, have the children add the digits of the numbers.

24. Examine the television schedule of the newspaper with your students. The children can then draw clock faces depicting the times of their favorite television shows.

432-1970
602-9143
430-6427
555-1195
679-1234
541-1197
780-0871
543-2396
450-7726
777-5452

ELEMENTARY SCIENCE

1. Locate the weather map which accompanies local and national weather information. Examine the map key with the class to interpret the information revealed on the map. Color the areas experiencing similar weather with the same color.
2. Search through the newspaper for pictures depicting different climates around the world. Each picture should be labeled with the name of the state or country where it was taken. Point out to the class the reasons for the different types of clothing worn around the world.
3. Cover a large map of the United States with contact paper. Using the information contained in the weather section, let the students mark the temperature trends which appear. This can also be done with a map of the world although temperature trends will not be as apparent.
4. Locate articles concerning the natural resources of our country. Such topics might include coal, oil, water or forestry. Let the students arrange a display on natural resources for the entire school with information they've gathered from the newspaper.
5. Have your class clip advertisements, pictures and news stories demonstrating improved methods, procedures and appliances which save energy. Have them add to this collection their own plans to create a more energy-efficient school. Let each child design a machine they think could save energy. Their designs should be accompanied by a news article explaining the invention.
6. Locate an article concerning travel through outer space. Plan a lesson on the space program defining some of the technical terminology associated with space travel and used in the article. Take your class on a simulated trip through outer space to visit another planet.
7. Fold a large piece of drawing paper into three sections. Let the children label the columns "animal," "mineral," and "vegetable." Look through the newspaper to locate pictures or words that would fit into these categories. The children can cut out these words and pictures and paste them into the appropriate columns.

animal	mineral	vegetable
		

8. To emphasize the contribution that science advancements make to daily living, let the children skim through one section of the paper checking all the science-related articles they can find. By giving each child (or group of children) the same section of the paper and setting a time limit, the children could race to see who could find the greatest number of science articles. Discuss the articles in terms of the contributions made to daily living.

9. Have students clip two health-related words from the newspaper. Long words such as "nutritional" or "emergency" should be located for best results. Instruct the students to glue their words to the top of a piece of paper. Next, let them form as many small words as possible from the letters in the large words. The person who finds the most words at the end of the time allotment is the winner.

nutrition

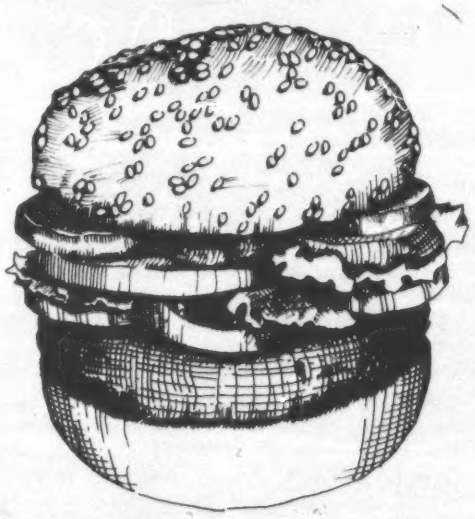
union rot to run
nun tot nut in
tin not it ton

10. Have the students look for articles and advertisements which appear concerning dieting, grooming, health and personal appearance. Let them prepare a sixty-second oral presentation promoting good health, using the information contained in the article or ad. These presentations could be in skit form, commercial form, or prepapred as a public service spot. Secure permission to have the presentations broadcasted over the school's public address system.

11. Divide your class into four sections and give each section one of the four food groups (cereal and grains, dairy products, meat and poultry, and fruits and vegetables). Let them explore the grocery ads and feature pages to find pictures of foods that would fit into these categories. Let them mount the pictures on a large piece of poster board labeled with the name of the food group.

12. Using the grocery advertisements, have the class choose appropriate foods from the ads as if they were planning: a breakfast, a lunch, a formal dinner, a picnic, a birthday party, a holiday dinner.

13. Have each child plan his or her favorite meal by cutting out pictures of the foods he would include in his meal and pasting them on a plate-shaped piece of tagboard. Make sure each food group is represented in every child's meal.



14. Find several recipes in the feature section of the newspaper. Examine the ingredients of the recipe to see which food groups are represented. Decide with the class if the recipe includes enough of the nutrients necessary for a balanced diet.

15. After several lessons on planning nutritious, balanced diets, arrange with the proper authorities to let your class plan the school lunch menu for a week. If your newspaper prints the daily school menu, have the students locate this information in the paper. Give the menu that your class has printed to the newspaper for publication.

16. Locate an article in the newspaper that is written about a disease or virus that is invading the area (or nation). Use this information to plan a lesson on preventing the spread of contagious viruses. After the lesson, each child may write a fictional news story about how they fought the spread of a mysterious virus.

Stop the Presses!

Pretend you just discovered the pot of gold at the end of the rainbow.

Call a press conference and give your story to the reporters. Remember it's important to have all of the answers.

Prepare an outline for your speech.

Don't forget the 5 W's and H.

Captions vs. Cutlines

Newspaper people refer to sentences underneath pictures as CUTLINES. These sentences identify what is happening in the picture. Find two pictures in today's paper.

Write a cutline for each picture.

What's Inside a Newspaper?

Find the index in your newspaper.

Write the answers to the following questions.

1. Are there any sections that have something to do with a game? Name the game or games.
2. In what section and on what page will you find the comics?
3. What section will tell you about the stock market?
4. What section tells about jobs that need to be filled? Name the section.
5. What section and page might tell about the latest baseball or football game?
6. What section gives an opinion on the news?

Kids Can Cook!

Pretend you're the cook for the weekend. What will you serve? Use the Food Guide to help plan well-balanced meals and take advantage of the special prices offered by the supermarkets.

You have $20 to spend. Shop the ads and make your grocery list for Saturday and Sunday.

Ages

How many different ages are mentioned on today's front page?

Make a list of the people's names and ages.

Geometric Shapes

Use a felt pen or crayon to outline circles, squares, rectangles, and triangles found on one page of the newspaper.

Yum-m

Plan a menu for a family for a week (7 days).

You must plan for three meals a day. For each day you must shop out of the grocery ads.

Clip each item you buy and attach it to the day you will serve it.

You have a budget of $50.00 and you must stay within it.

You are planning meals for a family of four.

Door-to-Door Donuts

Pretend you're going into the donut business. Every Saturday morning you have a route in your neighborhood selling donuts.

How do you drum up new business for your donuts?

Prepare an ad. You do the writing and the art work.

Paste it all together. If you need suggestions, study the ads in the newspaper.

Getting it Together!

Test your skills! How good are you at putting things back together? Test yourself on the comics today.

Find three story strips. Don't read them.

Cut them apart and mix up the panels.

Now, read the dialogue and put the strips together the way they should go.

Check your work.

Beyond the Arches

When it comes to eating out, Mom and Dad may want more than a cheeseburger.

Pretend you are taking your parents to dinner.

Look in the newspaper for a good place to go.

Make a list of your first three choices. Write down the name of the restaurant, the address, the phone number.

Write a short paragraph telling why you chose the three restaurants.

Opposites . . . Day & Night

Black and white . . . how many opposites can you find? Look through the newspaper and make a list of all of the opposites you can find.

Put some of your opposites together in a crazy sentence.

Warming the Bench!

Pronouns are words which take the place of nouns. And, they are everywhere . . . even in the comics.

Turn to the comics and circle all of the pronouns you can find.

Write a sentence and use a pronoun.

Adjectives Describe

Adjectives describe people, places and things. Adjectives are sometimes happy words and sometimes sad words.

Print HAPPY on one piece of paper and SAD on another piece of paper.

Look through the paper and see how many HAPPY adjectives and how many SAD adjectives you can find. Did you find more HAPPY words or SAD words?

Lost and Found

Turn to Classified Ad Section of the newspaper.

Write the "story" behind a Lost and Found item.

Something For Everyone

Find in the newspaper an example of each of the following:

News	Sports	Editorials
Comics	Comics	Business
Ads	Features	Weather
Jobs	Food News	Fashions

Paste them on a sheet of paper and label each.

All In A Daily Newspaper

Label each piece of construction paper at the top with one of the following headings:

Business & Financial	Editorial Page
Entertainment	News Pages
Sports Section	Obituaries
Food & Fashion	Classified

Look through your newspaper and cut out 3 clippings from each section listed above.

Glue the clippings on the sheet of construction paper naming the section of the paper from which they came.

Transportation

Look through your newspaper to find pictures of different ways people travel. Paste these pictures on a piece of paper with the title 'Modern Transportation.'

On another sheet of paper draw pictures of ways people traveled in the past and entitle it 'Transportation of the Past.'

Are there some of the same methods of transportation on both papers?

Who, What, Where, When, Why & How

Select an article from the news section of the newspaper. Cut out your article and glue it to a piece of paper.

Carefully read the first two paragraphs.

Using your crayons, underline the following:

Use green to underline WHO the story is about.
Use red to underline WHAT happened.
Use blue to underline WHERE the event happened.
Use orange to underline WHEN it happened.
Use black to draw a circle around the sentences that explain WHY or HOW the news story happened.

What's Financing?

Can you find information in the paper to help you finance (pay for) your car?

List two places that advertise special rates for financing new cars.

What is the maximum amount of money you can borrow?

How long do you have to pay it back?

How much is the interest rate for each of these loans?

Fractions!

Find a recipe in the Food Section.

Divide the recipe in half.

Can you come up with the figures for the ingredients called for?

How Much?

Turn to the classified ads.

Find the rate schedule and find out how much you have to pay for a line in the classified section.

Find a three-line ad. How much does it cost?

Write your own ad. Do not write more than six words on each line. How much would your ad cost?

Measuring in Metrics

Practice converting to metrics. Measure the front page of the newspaper from top to bottom and side to side.

What is the answer in centimeters?

Health

Collect newspaper articles about accidents and illness.

Paste them in a notebook.

Discuss in class whether these could have been prevented, and how (i.e., auto accidents, drownings, dog bites, poisoning, heart attacks, etc.).

Stay Healthy

Look through the newspaper and cut out five advertisements that show products which help you stay healthy.

Why did you choose these particular products?

Your Favorite Spot

Where in the world would you like to live? Which state? After you've picked your city and state look through the newspaper and clip all of the pictures and stories about your favorite place. Keep them in a scrapbook.

Respecting Rules

Rules are made to be kept. Find stories about people who broke rules. What rules were broken?

Select one story about a person who broke a rule and think of a fair way to deal with this person.

Helping People

Our society has many services to help people. Look in today's paper and find a story about helping someone else. Read the story. Do you think the person needed help? Why? Or why not?

Families

Look through your newspaper for pictures of families.

Make a collage of the pictures; they can be photos or comics.

Farming

Look through your newspaper and find articles on agriculture.

Write a paragraph on the problems facing farmers in today's world.

Health

Select a newspaper article about someone who is ill.

What is wrong with the person and what kind of treatment did the story mention?

Write a page about the last time you were sick and what you had to do to get well.

Creature Features

Cut out of today's newspaper every picture of an animal which you would like to have as a pet.

Animals which make good pets are called "domestic" animals. Lions and tigers are not domestic animals.

Paste your pictures in a scrapbook.

Air Pollution

The MURC Index measures air pollution.

What is today's MURC Index? (It can be found with the weather map.)

Is today's MURC Index rated high, medium or low air pollution?

Another Way to Look at It

Beauty is different things to different people. Add to your BEAUTY IS . . . scrapbook.

Collect stories and pictures from the paper about things that are beautiful to other people. Can you appreciate other people's beautiful things?

In your scrapbook, make a list of the ways you can show appreciation for other people's treasures.

Natural Resources

Look through the paper until you find some information on natural resources.

Write a paragraph summarizing the story. Be sure to include information such as the uses and location of the resources.

What did you learn about natural resources from the story?

Pollution

Find as many articles as you can which discuss preventive measures being used to combat pollution.

Make a list, detailing the techniques being used and the organization which is responsible.

What Will Be In The News 100 Years From Today?

For one week look through the newspaper each day and cut out articles discussing things or events that might be in the history books 100 years from today. Mount your articles on paper.

Who are the people mentioned in your articles that may be famous in the next century? What will be their contributions to society?

Make a list of common everyday objects that probably will not be used in the next century.

Be prepared to share your project with the class.

LANGUAGE ARTS

1. Read a news article or feature story to your class. Have them give you the sequence of events.
2. Read a news article and make a sequential list of what happened. Rewrite the article keeping the happenings in sequential order. What effect does this have on the interest of the article?
3. Use the newspaper to make a set of questions to put on the chalkboard or ditto. Have students skim their newspaper to find the answers. Set a time limit.
4. Read a news article to the class. Discuss the lead and list the who, what, when, where and why of the article. Discuss the importance of the details and how they make each of the 5-w's more interesting.
5. Read a news item. Outline the main ideas. List the supporting facts. Try to match the two. Place the supporting facts under the main ideas in outline form.
6. Read a feature article. Tell how the writer makes you feel. Determine which parts of the article set the mood. Find the words and sentences that contributed to that feeling.
7. Read and study an editorial. Underline the facts with a blue pen. Underline the opinion with a green pen.
8. Read and study the lads of news articles. Find an example of each of the following kinds of leads.

HEADLINERS

Question—"Was it worth it? Fireman scaled a three story bridge last night to rescue a stranded kitten."

Astonisher—"Snakes in your backyard! Today a local resident discovered hundreds."

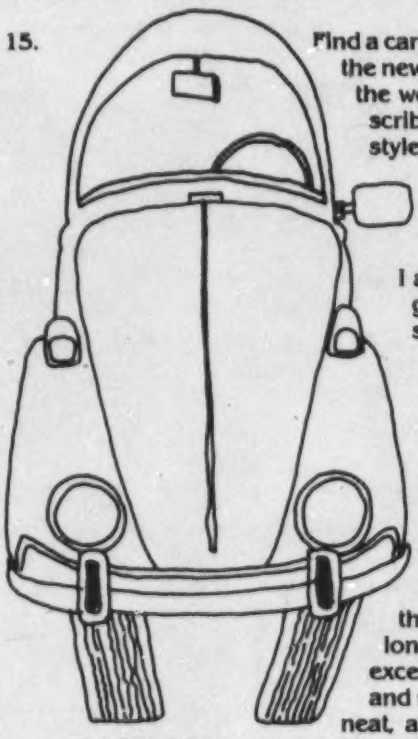
Background—"Johnny Appleseed planted the first trees . . . In the same area Girl Scouts planted 200 new apple trees."

Picture—"Tons of sifting ash hampered rescue workers at the Mount Saint Helen's site."

Punch—"Bic Mac attack brings $100 fine, not sandwich."

Summary—"The Captain and 38 passengers were rescued last night when their ship crashed into a bridge."

9. Have students draw an outline of themselves on paper and find words throughout the newspaper that describe them. Paste words on the outline. Have students exchange outlines with friends and guess whose picture they have.
10. Select a picture from the newspaper. Under the picture list descriptive words.
11. Choose a feature or human interest story. Rewrite changing every adjective in the story to a synonym of the adjective originally used. When you finish, decide whether or not the words change the feeling of the story in any way.
12. Advertisements use words which appeal to our senses. Study advertisements. Underline words which appeal to our senses. Label the particular sense being stimulated.
13. Choose a newspaper story and illustrate as many of the words as possible.
14. Draw a "funny car." Write a classified ad to sell it.
15. Find a car with a picture in the newspaper. Look at the words that describe the model, style and coloring. Now write on the subject! What model are you?



I am a Volkswagen, although some people call me a bug. I just sort of putt around trying to keep up with the flashy sports cars. I'm not a heap of junk, even though some other models think I am. In the long run, I get excellent mileage and my body is trim, neat, and has a good paint job. I have a powerful engine under my hood, but nobody knows it. I could just pass them all up, if I only had the nerve.

16. Find letters that spell out the name of your city or town. Glue them down the left side of a piece of construction paper. Find words that start with each letter in your town's name. Words should describe your town.

17. Make a chart. Using two identical news items. Mount one entire item on paper. Use the second item to cut parts of speech and mount on paper with news item.
18. Write a slogan for an advertisement. Draw a picture to accompany your slogan.
19. Study the headlines. Cut out words to make funny stories. Draw a picture to illustrate the story.
20. Have students prepare a bulletin board of headlines based on nursery rhymes such as: Humpty Dumpty . . . "Army fails in its attempt to rescue national celebrity!" Little Miss Muffet . . . "Young girl terrorized by intruder."
21. Write a newspaper account of Cinderella as if you were a reporter covering her wedding. Use any other live or literary character or event that might interest you. Include a headline.
22. Search for stories, features, editorials or pictures that illustrate the following basic truths:
    Man is helpless against nature.
    Man is determined to succeed.
    Man loves to laugh.
    Man loves children and babies.
    Man is cruel.
    Man is kind.
    Man has courage.

    You may state your own basic truth and find material that illustrates it.
23. Develop a "Little Known Facts" column as you read your paper. If something strikes you as interesting, list it.
24. Check the sports section. List every sport mentioned in that issue. Divide your list into two categories: Team Sports and Individual Sports.
25. Read a feature story and list the ways in which the writer expressed humor, fear, anger, sympathy, understanding, concern, enthusiasm, etc.
26. Divide students into small groups. Have each group prepare a short quiz based on newspaper headlines.
27. Cut out several stories and remove the headlines. Have students write new headlines and compare with the orginal ones. Which would catch the reader's attention first? Why? Have students write headlines for stories based on reading text.
28. Read some of the "Help Wanted" ads. Write a "Help Wanted" ad for a new teacher. Be sure to list the qualifications that you will require.
29. Read editorials in today's paper. Classify them based on whether they were written to influence, interpret or entertain the reader.
30. Choose your favorite columnist. Write a short column in the style of that columnist. Use his type of subject material. Send a copy of your story to the columnist.
31. Create a short play based on a newspaper story, picture or feature. Choose actors from the class and present.
32. "Shop" in the classified ads for some live or literary character that interests you. You have $500 to spend. List the item, the cost, and the reason the person would like it or need it.
33. Research classified and large advertisements for words that persuade and sell people on merchandise. Clip and make a collage.
34. Read an editorial. Underline the facts and circle the opinions. Tell whether or not you think the editorial is well researched, which means that it is supported with facts.
35. Discuss the meaning of satire with your class. Then have the students clip cartoons from the newspaper that use satire. Have them decide what is being satirized in each. Have them determine the mood: humorous, harsh, sarcastic. Have them determine the theme: political, social. This can be done with editorials or columns.
36. Use news articles as examples when teaching parts of speech. Use the article to underline a list of nouns, verbs, adjectives, etc. List synonyms.
37. Choose new names for comic strip characters. Draw and write your own strips.
38. Chose a newspaper story or comic strip. Illustrate as many words as possible.
39. Examine headlines in the sports section. These headlines often use colorful words such as clout, rap, nudge. Clip ten of these headlines and circle the colorful verbs.
40. Write an editorial stating your opinion on a local topic or something in school. An editorial should include your opinion, supported with facts. End with a good summary. Swap your editorial with a friend. Have him/her circle opinions and underline facts.

SECONDARY SOCIAL STUDIES

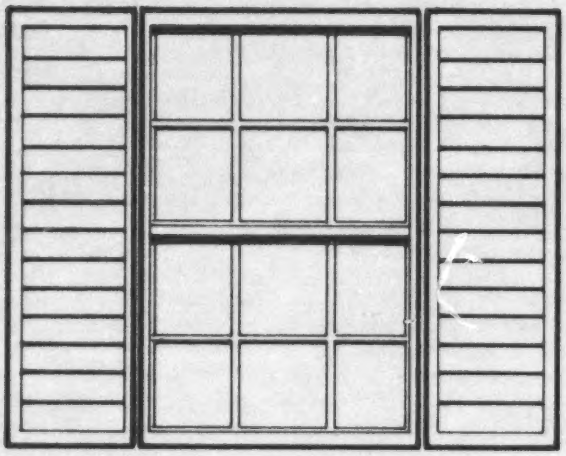
1. Locate local, state, national and world news items. Differentiate by circling or underlining with different colors. Example: local—red, state—blue, national—green, world—yellow.
2. Study the datelines of news stories. Circle the names of ten cities listed in datelines which are not in the United States.
3. Collect articles dealing with local government problems, such as the budget, desegregation of schools, pollution and energy. Study the issues. Conduct a City Council meeting. Students can play roles of chief officials.
4. Make a time capsule. Select news which you think would be of interest 100 years from now. Paste clippings on paper to make a newspaper.
5. Collect pictures and news stories showing the many ways taxes are collected such as inheritance, sales, gasoline and property tax.
6. Compare the economy of today and the area fifty years ago, twenty years ago. Use newspaper advertisements for costs today and use library reference materials for past cost of living.
7. Collect maps from the newspaper. Note the different kind of map legends. Display as a poster.
8. Collect newspaper headlines about other countries. Place headlines on a large world map in the correct location.
9. Use a news item of a happening in our country. Imagine how the story might have been written from the point of view of a person from another country. How would a reporter from Russia, Iran, Cuba write the story?
10. Find pictures and articles about cities in your state telling of their history. Pretend you were an early settler in a town in your state. Tell what it was like in the early years and how it has changed.
11. Collect news articles and clippings on your state. Classify articles and pictures by: industry, natural resources, parks, jobs, prominent citizens, churches, landmarks.
12. Choose three headlines. Read the articles. State or write the problem in each article. Use only one sentence for each article.
13. Find one local news item, one state, one national and one international. Clip items and answer questions:
    a. Who or what is the story about?
    b. When is it happening?
    c. Where is it happening?
    d. Why is it happening?
14. Put on board or ditto headlines like these:
    a. ___ Teachers Get Raise
    b. ___ Gas Rationing Ordered by President
    c. ___ Earthquake Shakes Japan
    d. ___ State Pay Hikes Delay Likely

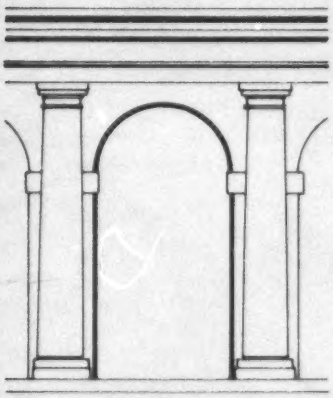
    Have students determine whether headlines are examples of local, state, national or world news. Mark L, S, N, W.
15. Cut apart news stories and accompanying pictures. Have students select and pair pictures and stories.
16. Select a news story which would only interest people in your city.
17. Use a cartoon depicting an activity in our own country. Imagine how a correspondent from another country would depict the activity. Draw the cartoon as a foreign newspaper might present it.
18. Travel through the paper. select a city or country. Use the newspaper to determine: what to take with you—where to travel—what cities to visit—what types of transportation to use—what amusement to pursue.
19. Group pictures to show ways man has used the natural resources in his country. Such groupings might be: farm lands, dams, irrigation projects, park lands.

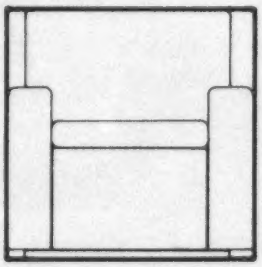
20. Choose a news item, cartoon or editorial. Discuss how that item would appear in a paper of a country under a dictatorship. Reproduce the item as you think it might appear in that country.
21. Make a historical newspaper. Gather data concerning a period of history under consideration. Present the material in modern newspaper form.
22. Be a personality of the past. Write a news item from your point of view. Pretend to be: a reporter during the Civil War, a pioneer of the midwest, a messenger runner during a battle in ancient Greece, a letter writer for a ruler of ancient Egypt.
23. Develop an event of history in comic strip style. Choose a happening. Draw characters and sayings for a comic strip.
24. Evaluate the news. Plan a bulletin board with two titles: We View with Alarm—We View with Pride. Clip headlines for a period of time. Decide under which title the headline should appear. Decide what value the news will have for future generations.
25. Invite a newspaper reporter or personality who is well acquainted with a topic in the news to speak to the class.
26. Find out what stereotype means by locating the word in the dictionary. Select two newspaper comic strips showing stereotypes. State which stereotypes they are.

SECONDARY MATH

1. Identify geometric forms in newspaper pictures of: bridges, dams, archways, art displays, home furnishings, public buildings.







2. Locate and read higher decade numbers such as: bank financial statements, probated wills, gold appropriations.
3. Find words in the newspaper that show:
   concepts of size, such as: biggest—greatest—smallest—tallest—shortest—longest—short—small—headsize average—above average—trial size—kingsize
   concepts of location, such as: low—high—top—bottom—under—over—beside—near—far—below—above
   concepts of time, such as: six-week trip—last ten years—continuous growth—today—tomorrow—next week—this year
   concepts of quantity, such as: all—none—many—more—fewer—most—minimum—maximum
   concepts of value, such as: all silk—worth a dime —100% cashmere—full length—true weight—feather light—heavy quality
   concepts of money, such as: $3.98 is almost $4.00—10%off is how much?—3 for $1.00 means about 34 cents each
4. Search through news items, advertisements and business reports for ideas expressing relationships such as:
   equal to—one-third as much, up $3,000,000 from last year.
   precision—a listed telephone number, sells for $350.00
   variation—higher than, longer than, weighs less
   balance—assets, liabilities of banks
5. Tell your students they have each inherited $200 which must be spent on clothes. Have each student make a list of desired clothes, within the $200 limit, based on ads found in the newspaper.
6. Black out or cut out the prices on classified or display ads. Have students estimate prices within 10¢, $1.00, $5.00, $25.00, etc.
7. Have each student write a classified ad. Find the cost of newspaper advertising per word. Determine the cost of running the ad three days.
8. Write original problems, using the following articles clipped from advertisements: toys, clothes, furniture, appliances, automobiles.
9. Make a list of the subjects covered by graphic material in the news.
10. For one week collect all the number of births. Use a bar graph; plot the number of births for one week. Color the boys' block blue and the girls' block pink. On what days were more boys born than girls? More girls than boys?
11. Make a collection of graphs found in the newspaper. Find an example of: line graph—reading from left to right; bar graph—reading of horizontal bar from the vertical line; circle graph—number values in proportionate section: pictoral graph—key indicates values of symbols.
12. Use the sports section to make and compute problems, such as: finding batting averages of your favorites—making graphs of findings—following gains and losses of favorite teams or players.
13. Keep track of and figure out sports statistics. Find out how batting averages are figured; figure out pass percentages; total yards passes; find bowling averages, etc.

14. Character shopping is another classified ad type search that actually involves more reading and creative thinking than it does math. Small groups of students are given a $500 budget, a five-item limit (no more—no less) and the name of the character for whom to shop. Names such as Mork from Ork, Charlie Brown, Bo Derek, School Principal, Teacher, etc., should be assigned to each group and they should be directed to justify their purchases in terms of their character's personality, interests, appearance, etc. A time limit is given (about 10 minutes) and the team which hits closest to $500 with their five items wins. All teams should read their items and prices and give their reasoning.
15. Use airline advertisements to write and work problems involving: cost of flight to a chosen destination—cost of travel per mile—distance between two cities.
16. Measure the newspaper to find: the length—the width—the perimeter—the area.
17. Select recipes and have students adapt to the size of their family. Paste original recipe with their calculations on the same page.
18. Clip recipes. Use in making problems to: double the recipe—cut the recipe in half—increase the receipe to serve 12.
19. Look for grocery ads with soft drink advertisements. Determine the total amount of fluid ounces in an eight bottle carton. Break it down into pints, quarts and gallons.
20. Find articles (sports) or ads which use metric measurements. Write the equivalent in the English system.
21. From carpet ads, select a covering suitable for a classroom. Measure and compute area. Determine the total cost including padding.
22. Have students design a building or use house plans found in newspaper. Compute the amount of floor covering needed to complete their project.
23. Locate an automobile dealership in the classified section that has a lengthy list of used cars. Using the year model of all the autos, make a frequency table, construct a histogram and compute the mean, median and mode, using the various years represented.
24. Study the stock market. Use local business persons or stock brokers as resource persons. Vocabulary words for this activity include: stock market, financial, economy, stocks, bonds shares, interest, blue chip, high, low, closing, livestock market and subsidiary.
25. Use new and used car ads to provide a basis for figuring sales tax, loan interest, etc. What do you save if you can pay cash? How much would payments be for 24 months? 36 months?
26. From the "Home for Sale" classified section, have students list the prices of at least 10 two or three bedroom homes, then determine the average price of the homes.
27. Have students search newspaper for words and pictures to construct a math collage. Examples could be a collage of measurement words and pictures only or a collage of geometric pictures, etc., or a collage of all math terms.

SECONDARY SCIENCE

1. Collect pictures and news items of conservation activities and regulations pertaining to: hunting seasons—fishing seasons. Make a scrapbook.
2. Draw a map of the county, state or nation and paste on pictures and items of conservation activities that are being conducted in that area.
3. Make a calendar and paste on symbols to denote the weather each day, such as: an umbrella for a rainy day—a sun for a bright day.
4. Consult daily weather maps and make graphs or charts: explain causes and effects from high and low pressure areas—discuss and predict weather or temperature—discuss moon phases, sunsets, sunrises, and tides. List words used by meteorologists, such as: humidity—condensation—cyclonic—atmosphere—wind belts—tornado path.
5. Study weather maps and list activities connected with: causes of different kinds of weather—ways of predicting weather.
6. Read horoscopes and use weather news either to agree or disagree with their predictions and statements.
7. Collect pictures or persons connected with an outstanding discovery or feat in science about whom you have studied and make a "Peep Show" to use in a review. (Cut, mount, and arrange pictures in a paper shoe box. Cut out one end and paste in its place a piece of colored cellophane. Pull the pictures through and identify them.
8. Make a bulletin board, charts or scrapbook of news about devices that will improve efficiency and safety: in the home—in cars—in air and water travel—in industry.
9. Prepare individual and class reports relating to forces that change the earth's surfaces, such as: flood damage—wind storms—underwater exploration.
10. Locate advertisements for cars, power tools, farm equipment, to promote a study of: machines—sound—electricity—atomic energy. Ask students to write a list of questions concerning the area that they would like answered. Compile scientific data from news items.
11. Collect pictures of various scientific phenomenon. Cut and label: a lake—an ocean—a canyon—a volcano—a mountain—a plateua—a river delta—a flood plan.
12. Collect stories about the greater demand for our natural resources and our diminishing supply. List possible solutions to the problems.
13. Have students give explanations of causes and effects from high and low temperatures across the U.S. Discuss and predict weather changes and temperatures. Discuss moon phases, sunset, sunrise and river elevations.
14. Locate pictures or articles about different kinds of machines. Be able to explain or write a paragraph describing the machine, what it does and how it is operated.
15. Locate articles in the paper about pollution. Read them and list the names of pollutants which are mentioned in the story.
16. Locate and count the different appliances advertised in today's paper that run on electricity. Cut out a picture of each one. Count the number of electrical appliances in your home.
17. Try a scavenger hunt! Provide a list of things to locate in the newspaper. Lists could include kinds of machines, animals, food groups, sound, communications.
18. Construct a science calendar. Select the top science news story of the day and place it on the calendar.
19. Collect slogans or claims of advertisements for health products and patent machine. Rewrite slogans omitting colorful emotion-laden words.
20. Compare through news articles achievements of our country and other countries. Areas might include oil development, nuclear development, agriculture and medical technology.
21. Follow the nation's weather, the world's weather. Compare, graph, and keep track of temperature and precipitation variations. Find average temperature for a week—a month—etc.

Economics

Read and classify articles in your newspaper according to whether they are concerned with labor, land, capital or management.

By using the newspaper, identify several reported acts or advertisements which are examples of punctuation, consumption, saving or capital investment.

Discuss and define inflation. Find related articles to read and discuss. Draw a comic strip to illustrate the meaning of inflation.

Select a newspaper article concerning a part of the world experiencing economic difficulty. Determine if this difficulty is the result of a shortage of some necessary resource.

Find examples in the newspaper which are the result of an inbalance between supply and demand of an economic good.

Economics

Discuss and list some of the natural resources found in your community. Search for articles in the newspaper about our natural resources.

List a commodity of interest to you from the newspaper. Make a list of the many uses of this commodity.

Search for articles in the newspaper dealing with regulations of the federal government that keep the quality of products produced high. Summarize and give your opinion of the government participation in this area.

Clip and find all articles dealing with taxes. What do you feel you are getting from your tax monies. Find examples of this in your newspaper.

Using the weather map, discuss the importance of climate and its effect on the community's economy. Discuss and make posters showing how it affects other areas such as Florida or Arizona.

Government

Find in newspaper articles illustrations that individualism and equality of opportunity is basic to our democratic way of living.

By using the newspaper, compare and contrast this country with one that does not have a free press.

Cut out all newspaper articles on the President for a week. Write a page evaluating and summarizing his activities.

In the newspaper, find all examples of the government performing a service for its citizens.

Study the newspaper and decide what one thing seems to stand out as the more severe problem in your city. Write a letter to the editor expressing your concern over the problem.

Government

In the newspaper, find a current legislative action that interests you. Project the effects this legislation would have on your own life and the community.

Collect newspaper articles that illustrate the different forms of local government within their state.

In the newspaper, pick out an action taken by the U.S. government which will affect the citizens of other nations. How will this action affect foreign nations.

Read the newspaper and find people you consider to be leaders. What kind of leaders are they? AND what would your criteria be for a good leader.

Go to the editorial cartoons in your newspaper. What symbols are used to express a point or issue.

History

Select ten news stories you would put into a time capsule. Write down your rationale for each selection.

Find newspaper clippings on current news events that are extensions of historical problems. Discuss why these items are considered news and are at the same time part of history.

Look for stories in current events that have historical roots, such as urban problems, farm problems, etc. Write a paragraph on the influence of history on current events.

Prove that the industrial revolution continues today by using the newspaper.

Find pictures and articles from the newspaper that reflect man's basic need to survive in the modern day world. Compare these needs with those of man in 1850.

History

The early settlers were a strong group to withstand the hardships of settling new land. List some of the characteristics they might have had. In the newspaper find people of today with similar characteristics.

Collect pictures and articles about present day reformers and the problems they are attempting to correct. Study the reformer of our past and show if there are any correlations.

Look at two comic strips . . . what do they tell you about our society.

Find quotes from famous people in the newspaper. Which ones do you feel are important. Why?

Find quotes from famous people in the newspaper. Which ones do you feel are important. Why?

To show that history tends to repeat itself, locate current events which appear to repeat events of history in terms of background and outcome. Make a table of correlations between current events and historical events.

Geography

Locate at least four cities, four states and four nations on your map which were mentioned in today's newspaper.

Collect stories about tornadoes, earthquakes, floods and blizzards and show where they occurred on a world map.

Pick four cities and four nations which were mentioned in today's newspaper. Determine the latitude and longitude of their cities and nations.

Pick five cities mentioned in the newspaper on the weather map. Discuss how the weather of that area will affect the industry and economy of the area.

Plan a vacation. Use the travel section of your newspaper and ads for information regarding transportation and lodging costs, history of the area, points of interest, climate and appropriate clothing. Locate the route and destination on a map.

Geography

Use the travel ads from the newspaper to find a foreign country you'd like to visit. Determine travel routes, tourist sights, major cities, etc.

You would like to go to Europe for two weeks. Pick out the countries you would like to go to from ones only mentioned in the newspaper. Create an itinerary for the two weeks.

Make up a crossword puzzle on a region of our country. Look in the newspaper to find out as much information of this area—climate, population, products, major cities, historic spots, recreation, resources, etc.—then create your puzzle.

Clip out newspaper stories which show the physical make-up of our planet: Classify them under such headings as: water, soil, climate, topography, atmosphere and resources.

Watch the newspaper for special articles relating to U.S. industries; such as mining, lumber or steel. Discuss their relationship to the resources available in various parts of the United States.

Critical Reading

Clip a "How-to" article from the newspaper. Mix the steps up. Challenge a classmate to put them in the correct order again.

Imagine that you are in charge of preparing a time capsule that will be opened in 200 years. Cut items that you think would tell the most about our lives today from the newspaper.

Divide your paper into two columns. List all the facts from an editorial in one column and all the opinions in the second column.

Locate a satirical column in the newspaper (Erma Bombeck, Art Buchwald, etc.). Write an analysis of the column indicating the elements that are used to achieve the satire (hyperbole, metaphore, simile, etc.).

Compile a list of words that you are not familiar with in your newspaper reading. Make a crossword puzzle using these words with your definitions.

Critical Reading

Choose one story from the front page of today's newspaper. Find the answers to these questions: Who? What? When? Where? Why? Note the organization of details in the story. Which is the most important? Where is it found? Does the headline highlight the most important fact? If not, where did the information for the headline appear in the story?

Choose an editorial from the editorial page in the newspaper and underline each fact and circle each opinion. Discuss the logic of the ideas and the organization and development of the arguments.

Clip and mount newspaper reviews of books you would like to read. List them uner headings such as: fiction, biography, travel, autobiography, etc.

Underline the main idea of each article on the front page with a red pencil. Underline the important facts in each story with a blue pencil.

Look at a feature article closely to see what words and sentences help to make you have certain feelings about the article. Make a list of these words and sentences.

The Real World Is Waiting!

You have $10,000 to invest. Look through your financial page and figure out the best way to get the most from your money.

You have $8,550 to invest in stocks. Pick out three stocks you would like to buy. How many shares of each stock would you get for your money. Call a stock broker and find out how much it would cost in commission to buy these stocks.

You have to create a budget for one month. Look through your newspaper and find examples of necessities you would need to live. List all of these and the cost for one month.

You would like to rent an apartment. Go to the "Apartment to Rent" section and pick out three apartments you would like to rent. What are the cost for these. What are the differences between the apartments that make up the differential in the prices.

You have to buy a wardrobe for the spring/summer. Pick out the clothes you would like to purchase. Figure out how much it will cost you for your spring/summer wardrobe.

Headlines I'd Like To See

Examine newspaper headlines to acquaint yourself with the way they are written.

Think of some good news related to your community that you wish would really happen.

Write at least five headlines for your "Good News' stories. If you wish, you can clip the words that you want to use from regular newspaper headlines and paste them on a sheet of paper. You might consider arranging your headlines in order of importance to you.

—EXTRA—

Make arrangements with your teacher to examine other students' responses to this activity. Prepare a bulletin board of responses—how were the responses alike? How were they different? What can your generalize from the responses?

Community Crossword

Develop a crossword puzzle of community names, places and events that have recently appeared (the past week) in your newspaper. Try to use at least 20 words. If you have problems in developing the puzzle, you may use words that are associated with your community but haven't appeared in the newspaper recently. Your clues should, if possible, come from the newspaper itself. Place the solution to the puzzle on the back of the paper.

Exchange your puzzle with one or more of your classmates. Solve their puzzle(s).

—EXTRA—

Develop separate puzzles using only people, places or events in the news (one for each), or construct a puzzle covering a longer period of time.

OR

Arrange with your teacher to examine all puzzles developed for this activity. Construct a puzzle from the ones developed by other students and share it with your classmates.

Teenage Problems

It is believed, by man, that newspapers do not carry enough news about the activities and accomplishments of teenagers. In addition, newspapers may not appeal, as much as would be desired, to the needs and interests of teenage readers.

Assume that you do not believe your newspaper carries enough news about people your age, or does not include stories or other information of interest to teenagers. Write a letter to the editor describing your views about this problem. Indicate the kinds of information or types of stories that would interest teenagers.

If you were going to write a weekly column for teenagers what kins of information would you include?

—EXTRA—

Write a column for your newspaper that contains news of interest to teenagers.

We're Good Sports

Sports are an important part of American society. Whether as an actual participant or as a spectator, millions of people enjoy sports and the competition that is involved.

Read the sports section of your newspaper for a period of a few days. Identify the different sports that are mentioned. How many of the sport contests reported in the newspaper happened in your community?

If possible, determine the extent to which people attend or participate in sporting events in your community.

What sports are popular in other communities or countries that are not popular in your community? What other sports activities should be reported?

—EXTRA—

Analyze the sports section of your newspaper. How could it be improved to more accurately reflect the interest in sports in your community? What other sports activities should be reported?

Cultural Artifacts

An artifact is a man-made object designed for a specific use. We have a better understanding of previous cultures and civilizations by the artifacts that have survived—buildings, sculptures, pottery, tools, etc.

Clip at least ten pictures from the newspaper that are man-made products of our culture. Try to find examples of the way we live and work and express our interest in art and music.

Prepare a collage or display of your artifacts.

—EXTRA—

View all responses to this activity and write a feature story on the kinds and types of artifacts selected.

OR

Compare past issues of the newspaper and note the changes in the kinds of artifacts illustrated.

Community Columnist

Familiarize yourself with the editorial page(s) of your newspaper including both the issues that are discussed and the writing that is used. Pay particular attention to the opinions that are given about your community.

Using an editorial style, write an editorial about some community issue or problem that is of interest to you. Remember, you are attempting to influence public opinion and persuade others that your "stand" on the issue is correct. You will likely need to collect some facts about the topic in order to make arguments more convincing.

—EXTRA—
Develop your own community column. Write your opinions about a variety of topics that appear in the news. If possible, compare your opinions with other students in your class.

The Real World Is Waiting!

You have to feed a family of four for a week. Plan all your menus through the grocery ads. Then, based on the ads, figure out the cost of food for the week.

Go to the classified ads. You are interested in buying a three bedroom home. Find three homes you are interested in buying. What are the ranges on cost for the three homes.

In buying your home, you have to get a mortgage. Go to the bank ads and figure out the interest rate you will have to pay. What amount would you have to put down? What would the cost be per month to buy the house?

You are looking for a job. Go to the "Help Wanted" in your newspaper. Find three positions that interest you. Write a letter to each of these employers stating why you would be good for the position.

With your letter, you would need a resume. Find out how to write a resume. Picking one position in the newspaper, write your resume to relate to the requirements. What type of qualifications would you need to fill the position.